

# Kids in Lifegroup

February 16-22

Vision: Thank you for spending time with kids in your Lifegroup! The time you spend together will develop relationships among the kids in your group and between families. We have a simple flow to incorporate kids in Lifegroup called the 5 C's. (Check out these videos to learn more about the 5 C's: Kids in Lifegroup, [Part One](#) and [Part Two](#).) Some of the C's occur where kids are a part of the larger Lifegroup and part of the C's focus on the portion where adults and kids are separated. The first page is to help Lifegroup leaders incorporate kids into the larger Lifegroup, and the second is the Kids Discipleship Group Guide.

## Come Together

*This time allows the kids and adults to interact and builds community among families.*

**Fellowship:** Enjoy snacking and being together at the beginning of your group time. (10 minutes)

## Celebrate

**Celebrate** an accomplishment, birthday, or some great news from kids. Kids notice when we notice. Take a few minutes to hear from kids or parents about something amazing that happened in a kid's life this week. (5 minutes)

## Contribute

**Choose** the game below or create another idea where the kids can contribute to the Lifegroup together with parents. This might be 5-15 minutes max, but it helps kids feel a part of the Lifegroup! (10 minutes)

### Would You Rather

Ask these questions: if playing in person run to the right of the room; if you choose the first choice, run to the left if you choose the second choice. If playing via zoom, raise your right or left hand.

- Would you rather be forced to listen to the same 10 songs on repeat for the rest of your life or forced to watch the same 5 movies on repeat for the rest of your life?
- Would you rather go without shampoo for the rest of your life or toothpaste for the rest of your life?
- Would you rather have a time machine or a teleporter?
- Would you rather have to always hop around on one foot or have to always squat?
- Would you rather your only mode of transportation be a donkey or a giraffe?
- Would you rather be able to control animals or be able to see into the future?
- Would you rather be able to shrink down to the size of an ant or grow to the size of a skyscraper?

**Worship together:** This is a time for families to worship together. Maybe it is the 1<sup>st</sup> song in Lifegroup or maybe it's for the whole time. Kids "catch" things by watching so have vision for worshipping some amount of time together as families. Kids may need to be reminded that they need to stay within arm's reach of their parents during this time.

# Kids Discipleship Group

Use this as a tool to allow kids to connect with each other and Jesus and to give the adults a chance to connect separately. As you lead this connect time with kids, you are discipling the next generation! This guide is simple to use for both an elementary lesson and/or a preschool lesson. (15 minutes)

## Connect

**Pray to open:** Thank God for his presence and invite Him to speak to you tonight.

Elementary Aged Kids	Preschool Aged Kids
<b>Watch:</b> <a href="#">Elementary</a>	<b>Watch:</b> <a href="#">Preschool</a>
<a href="http://sycu.org/Miraculous_TeachingVideo3_Elementary_GrowKids">http://sycu.org/Miraculous_TeachingVideo3_Elementary_GrowKids</a>	<a href="http://sycu.org/Miraculous_TeachingVideo3_PK_GrowKids">http://sycu.org/Miraculous_TeachingVideo3_PK_GrowKids</a>
<p>This week, kids will see the miracle of Jesus healing a man who could not walk.</p> <p><b>Big Idea:</b> Jesus knows what we need.</p> <p><b>Bible:</b> John 5:1–9a; Jeremiah 17:7–10</p>	
<p><b>Memory Verse:</b> “You are the God who performs miracles; you display your power among the peoples.” — Psalm 77:14</p> <p><a href="#">Click here</a> for a memory verse sign language tutorial video</p>	

**Story Engagement Options:** Pick one, varied from week to week.

- Kids act out the story.
- Stuffed animals or toy figures “act out” the story.
- Kids draw what they heard in the story and tell the group about it.
- Kids make something from the story with playdough and tell the group about it.
- Leader retells the story and “gets things wrong” and kids correct him/her.
- Action retelling - leader retells the story and gives kids actions to do or noises to make at different times (stomp for rain, walk, lay down to sleep, etc.).
- Questions:
  - What do you learn about God from the story?
  - What do you learn about yourself from the story?
  - What is one thing you learned from the story you can obey this week?

**Pray:**

- “Thank you God for . . . ”
  - Praise God for any answered prayers.
- Who can you share this story with? Pray for that person.
- How can we pray for you this week?

*(Write prayer requests down in a group prayer journal so you can thank God for answers to these prayers.)*

## Come On – Let em’ play!

**Playtime:** Allow kids time to play and have fun together. This too is part of the spiritual time in Lifegroup and what kids need in any environment. Play is the way kids build lasting friendships. Whether you are a Lifegroup member or someone discipling kids in this Lifegroup, find a way to join them in their play! (30 minutes to end)