

Kids in Lifegroup

February 9-15

Vision: Thank you for spending time with kids in your Lifegroup! The time you spend together will develop relationships among the kids in your group and between families. We have a simple flow to incorporate kids in Lifegroup called the 5 C's. (Check out these videos to learn more about the 5 C's: Kids in Lifegroup, [Part One](#) and [Part Two](#).) Some of the C's occur where kids are a part of the larger Lifegroup and part of the C's focus on the portion where adults and kids are separated. The first page is to help Lifegroup leaders incorporate kids into the larger Lifegroup, and the second is the Kids Discipleship Group Guide.

Come Together

This time allows the kids and adults to interact and builds community among families.

Fellowship: Enjoy snacking and being together at the beginning of your group time. *(10 minutes)*

Celebrate

Celebrate an accomplishment, birthday, or some great news from kids. Kids notice when we notice. Take a few minutes to hear from kids or parents about something amazing that happened in a kid's life this week. *(5 minutes)*

Contribute

Choose the game below or create another idea where the kids can contribute to the Lifegroup together with parents. This might be 5-15 minutes max, but it helps kids feel a part of the Lifegroup! *(10 minutes)*

Electric Chain

You will need: a quarter and a set of keys

Players make two equal teams, facing each other in two long lines. Everyone sits down cross legged (for an older crowd, you could sit in chairs). The two lines should be about 4 feet apart. The game leader sits at the head of the line. This game is played in silence. Begin by introducing yourself to the person sitting on each side of you.

All players join hands with the person beside them. Everyone closes their eyes except the two players sitting by the leader (the lead players). When everyone has their eyes closed and is silent, the leader flips a coin in between the two lead players. Heads, do nothing. Tails, the lead players squeezes the hand of the person beside them. The squeeze passes as quickly as possible (remember, eyes closed) down the line.

When the last person feels the squeeze, they grab for the keys which are placed in between the last two players. The team who gets the keys rotates...the head player goes to the end and everyone shuffles up one spot. If it was a false alarm, (accidental squeeze of the hands – no calling out “OOPS” allowed!) it doesn't count. Game continues until one team has been completely through its' lineup and the original head player is back at the head of the line.

Worship together: This is a time for families to worship together. Maybe it is the 1st song in Lifegroup or maybe it's for the whole time. Kids “catch” things by watching so have vision for worshipping some amount of time together as families. Kids may need to be reminded that they need to stay within arm's reach of their parents during this time.

Kids Discipleship Group

Use this as a tool to allow kids to connect with each other and Jesus and to give the adults a chance to connect separately. As you lead this connect time with kids, you are discipling the next generation! This guide is simple to use for both an elementary lesson and/or a preschool lesson. (15 minutes)

Connect

Pray to open: Thank God for his presence and invite Him to speak to you tonight.

Elementary Aged Kids	Preschool Aged Kids
Watch: Elementary	Watch: Preschool
http://sycu.org/Miraculous_TeachingVideo2_Elementary_Grow Kids	http://sycu.org/Miraculous_TeachingVideo2_PK_Grow Kids
This week, kids will see the miracle of Jesus providing Simon Peter, Andrew, James and John with boatloads of fish. Big Idea: Jesus calls us to follow him. Bible: Luke 5:1-11; Isaiah 6:1-8	
MEMORY VERSE: "You are the God who performs miracles; you display your power among the peoples." – Psalm 77:14 (NIV) Click here for a memory verse sign language tutorial video	

Story Engagement Options: Pick one, varied from week to week.

- Kids act out the story.
- Stuffed animals or toy figures "act out" the story.
- Kids draw what they heard in the story and tell the group about it.
- Kids make something from the story with playdough and tell the group about it.
- Leader retells the story and "gets things wrong" and kids correct him/her.
- Action retelling - leader retells the story and gives kids actions to do or noises to make at different times (stomp for rain, walk, lay down to sleep, etc.).
- Questions:
 - What do you learn about God from the story?
 - What do you learn about yourself from the story?
 - What is one thing you learned from the story you can obey this week?

Pray:

- "Thank you God for . . . "
 - Praise God for any answered prayers.
- Who can you share this story with? Pray for that person.
- How can we pray for you this week?

(Write prayer requests down in a group prayer journal so you can thank God for answers to these prayers.)

Come On – Let em' play!

Playtime: Allow kids time to play and have fun together. This too is part of the spiritual time in Lifegroup and what kids need in any environment. Play is the way kids build lasting friendships. Whether you are a Lifegroup member or someone discipling kids in this Lifegroup, find a way to join them in their play! (30 minutes to end)