

Kids in Lifegroup

June 1-7

Vision: Thank you for spending time with kids in your Lifegroup! The time you spend together will develop relationships among the kids in your group and between families. We have a simple flow to incorporate kids in Lifegroup called the 5 C's. (Check out these videos to learn more about the 5 C's: Kids in Lifegroup, [Part One](#) and [Part Two](#).) Some of the C's occur where kids are a part of the larger Lifegroup and part of the C's focus on the portion where adults and kids are separated. The first page is to help Lifegroup leaders incorporate kids into the larger Lifegroup, and the second is the Kids Discipleship Group Guide.

Come Together

This time allows the kids and adults to interact and builds community among families.

Fellowship: Enjoy snacking and being together at the beginning of your group time. (10 minutes)

Celebrate

Celebrate an accomplishment, birthday, or some great news from kids. Kids notice when we notice. Take a few minutes to hear from kids or parents about something amazing that happened in a kid's life this week. (5 minutes)

Contribute

Choose the game below or create another idea where the kids can contribute to the Lifegroup together with parents. This might be 5-15 minutes max, but it helps kids feel a part of the Lifegroup! (10 minutes)

About Me

- If there are lot of people, break into small groups (mix up families and kids)
- How to play: Sit in a circle and choose one child to start. She tells the group a little about herself. The next child to her left then picks an aspect of what she has told and adds her own snippet of information. What she says must be slightly different but linked. Sometimes the adult might like to intervene with a quick prompt to help a shyer child. The examples below make it clear.
- Correct:
 - Person 1: I often go to stay with my grandparents at the weekend.
 - Person 2: My grandmother lives in Australia so I don't see her very often.
 - Person 3: My family went on holiday to Australia last year and it was amazing.
 - Person 4: My favorite animals at the zoo are the wallabies.
 - Person 5: Is a wallaby the same as a kangaroo? I used to have a kangaroo cuddly toy called Wally.
 - And so on...
- Incorrect:
 - Person 1: I often go to stay with my grandparents at the weekend.
 - Person 2: I often go to stay with mine, too.

Worship together : This is a time for families to worship together. Maybe it is the 1st song in Lifegroup or maybe it's for the whole time. Kids "catch" things by watching, so have vision for worshipping some amount of time together as families. Kids may need to be reminded that they need to stay within arm's reach of their parents during this time.

Kids Discipleship Group

Use this as a tool to allow kids to connect with each other and Jesus and to give the adults a chance to connect separately. As you lead this connect time with kids, you are discipling the next generation! This guide is simple to use for both an elementary lesson and/or a preschool lesson. (15 minutes)

Connect

Pray to open: Thank God for his presence and invite Him to speak to you tonight.

Elementary Aged Kids	Preschool Aged Kids
Watch: Elementary	Watch: Preschool
http://sycu.org/FiredUp_TeachingVideo1_Elementary_GrowKids	http://sycu.org/FiredUp_TeachingVideo1_PreK_GrowKids
This week, kids hear how God provided for Elijah and a widow during a drought.	
BIG IDEA: God helps me find what I need.	
BIBLE: 1 Kings 17:2–16; Psalm 97:1–6	
MEMORY VERSE: “It is written: ‘Man shall not live on bread alone, but on every word that comes from the mouth of God.’” Matthew 4:4 Click here for a memory verse sign language tutorial video.	

Story Engagement Options: Pick one, varied from week to week.

- Kids act out the story.
- Stuffed animals or toy figures “act out” the story.
- Kids draw what they heard in the story and tell the group about it.
- Kids make something from the story with playdough and tell the group about it.
- Leader retells the story and “gets things wrong” and kids correct him/her.
- Action retelling - leader retells the story and gives kids actions to do or noises to make at different times (stomp for rain, walk, lay down to sleep, etc.).
- Questions:
 - What do you learn about God from the story?
 - What do you learn about yourself from the story?
 - What is one thing you learned from the story you can obey this week?

Pray:

- “Thank you God for . . . ”
 - Praise God for any answered prayers.
- Who can you share this story with? Pray for that person.
- How can we pray for you this week?

(Write prayer requests down in a group prayer journal so you can thank God for answers to these prayers.)

Come On – Let em’ play!

Playtime: Allow kids time to play and have fun together. This too is part of the spiritual time in Lifegroup and what kids need in any environment. Play is the way kids build lasting friendships. Whether you are a Lifegroup member or someone discipling kids in this Lifegroup, find a way to join them in their play! (30 minutes to end)